

Matthew Cusson  
3rd Year Class Representative  
Class of 2022

### **3rd Year Class Representative Fall 2020 Semester Report**

#### **Throughout the Semester:**

- Organize a weekly class email with updates on current faculty events and due dates.
- Make facebook posts regarding upcoming due dates.
- Moderate an anonymous feedback google form to address concerns of students with the faculty.
- Attend biweekly APSA general council meetings.
- Attend biweekly APSA office hours (Mondays at 8am).
- Attend monthly Curriculum Committee meetings to plan/discuss changes for courses
- Attend SAC meetings to discuss student life, mental health, and course

#### **April-August:**

- Modified the weekly email format and updated the class email list.
- Checked course syllabi against the google calendar to address any discrepancies with faculty members and course organizers.
- Created a Fall Semester Due Date Calendar and shared it with the class.
- Attended first Curriculum Committee Meeting with FoPPS (monthly occurrence)
- Attended first SAC Meeting

#### **September:**

- Facilitated the transition for the new incoming PQ Committee (while as acting Publications Director)
- Moderates the class facebook page and shared pertinent events/communications from the faculty and APSA on upcoming forums and events.
- Conducted meetings with course organizers to address student concerns over pre-lecture workloads being unsustainable.

#### **October:**

- Shared Mid-Semester feedback and concerns regarding student burnout and the continuation of the online format
- Conducted meetings with course organizers to address student concerns over lectures going over time, assignment clarifications, and to discuss extending due dates.

#### **November:**

- Facilitated the sharing of a 4th year student's Pulmonary Hypertension presentation with students to enhance learning and assist the 4th year students rotation goals.
- Organized an annual "Lunch & Learn" in cooperation with DEAN Financial on professional and medical insurance for the 3rd and 4th year students. Cooperated with the 4th year Class Rep to include the 4th year students on rotation.
- Conducted a Mid-Semester Feedback Survey to share with VP Academic and the SAC committee on student life, course feedback, and student wellness.

#### **December**

- Contacted professors in response to anonymous class feedback for clarification on exam lecture requirements.