

Alyna Dato  
Second Year Class Representative  
Class of 2024

## **Fall 2021 Semesterly Report:**

### **April-August:**

- Sent out weekly emails for my class in regards to our Pharm 354 Community Rotation deadlines and kept the class updated via Facebook
- Attended the APSA Council Summer Retreat
- Created the Class of 2025's Facebook Page and moderated incoming students
  - Provided the class with helpful tips and tricks, kept them up to date with important dates and deadlines, and provided them with information on how to complete their first year requirements using Navjot and John's previous document as a template
- Collaborated with the Second Year Social Representative to create an Orientation Video for the Class of 2025's
- Attended the Class of 2025's Orientation
- Attended Curriculum Committee each month with FoPPS
- Created an Google Spreadsheet with information on Pharm 354 rotation sites to help the first years with their upcoming selections
- Added my class to the APSA Pharmacotherapy Summary Project Shared Google Drive and wrote a list of all the first year therapeutic topics

### **September:**

- Sent out weekly class emails, posted on the class Facebook page with relevant class reminders and due dates and addressed any of the classes concerns
- Created a color-coated Google Spreadsheet of assignment due dates and exams as a resource for the fall semester
- Worked with Student Services to gather class feedback on having a potential in-person White Coat Ceremony in replacement to ours online
- Moderated the Class of 2025's Facebook page and also sent them weekly emails until they elected their own Class Rep
- Worked with the elected First Year Class Rep to ease their transition into the position
- Attended bi-weekly office hours
- Attended Curriculum Committee with FoPPS
- Attended bi-weekly APSA General Council Meetings

### **October:**

- Sent out weekly class emails, posted on the class Facebook page with relevant class reminders and due dates and addressed any of the classes concerns
- Shared mid-semester feedback and concerns regarding student burnout and our midterm exam schedule as well as all the unknowns regarding the pandemic
- Worked with Dr. Kor and Carol in clarifying the open-book format of our exams

- Attended a Student Advisory Committee meeting
- Attended bi-weekly office hours
- Attended Curriculum Committee Meeting with FoPPS
- Attended bi-weekly APSA General Council Meetings

**November:**

- Sent out weekly class emails, posted on the class Facebook page with relevant class reminders and due dates and addressed any of the classes concerns
- Worked with professors to coordinate midterm review sessions
- Created a Google Form as an outlet for students to express their concerns and have their voices heard
- Attended a Student Advisory Committee meeting
- Attended bi-weekly office hours
- Attended Curriculum Committee Meeting with FoPPS
- Attended bi-weekly APSA General Council Meetings

**December:**

- Sent out weekly class emails, posted on the class Facebook page with relevant class reminders and due dates and addressed any of the classes concerns
- Attended office hours
- Attended APSA General Council Meeting