



APSA Executive Council Meeting
November 22, 2021 17:00

1. Call to order (17:00)
2. Roll call (2 min) Marzena, Alyssa, Garrett, Rachel, Amandeep, Jasmine, Jared, Daniel, John
 - a. Regrets:
3. Additions to the agenda (1 min)
Motion: To approve the agenda
First: Amandeep. **Second:** Rachel.
4. Minutes of the last meeting (1 min)
Motion: To approve the previous meeting minutes
First: Amandeep. **Second:** Alyssa.

New Business:

5. In-Camera Discussion
Motion: To move into camera.
First: Rachel. **Second:** Jasmine.
Motion: To move out of camera.
First: Rachel. **Second:** Jasmine.
6. Various Student Initiatives - Garrett (15 mins)
 - a. Garrett: This topic kind of leads into the survey. I saw a lot of responses regarding tutoring programs or inter year seminars where you can collaborate with other years of the program. I think those are great ideas and I thought that there would be benefit in them. Inter year seminars could be brought up with faculty. The tutoring program or just study groups could be facilitated. This was brought up to me before the survey but also came up from comments in the survey.
 - b. Daniel: If everyone wants to get to know other years, interaction stress is a big stress for 1st and 2nd years. Maybe we can do a workshop and choose therapeutic topics and it won't be anything other than focusing on communication and process. Then we could choose trickier problems with DRP solving. This way, you get to meet upper years this way and if BearsDen doesn't want to approve it in person, it could be done online. I think it is worth a shot.
 - c. Garrett: I think that is something we could do in the upcoming year. Hopefully we can plan this into January just because we don't have the time right now. Then the 1st years will be starting their first therapeutics course as well. I do think it is something that could be beneficial.
 - d. Rachel: I was thinking back to first year where Crystal organized study sessions right before finals. I think overall that would be something that a lot of people would be interested in since the PBLs are always full.
 - e. John: I'm usually an optimist but with the tutoring, I don't think it will work. I don't know how that would work. In terms of interactions, it would have to be someone other than us to spearhead it. For us, we have like 2 weeks out of the whole semester to do anything. We would have to find a group of people that is not us to organize everything. It sounds great, but the feasibility and logistics of putting that together on a class wide scale, I have my reservations.
 - f. Garrett: I think students would want to participate but I also think that a lot of General Council has extra time with not having many lunch and learns and in person events. Maybe a group of them could help with it. If not, it's just not feasible. We could look into it and see if we could gather a group of people to get something going.



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- g. Alyssa: I was going to go off Rachel's point. I was thinking about the study sessions but we can't provide any snacks. We would have to submit the event, do contact tracing and check vaccination passports. I don't know how many people would really show up. We can think about it next semester.
 - h. Garret: I see where you're coming from. I think if we inform students about why we can't have in person events, they may be more accepting of not having events or maybe more understanding because of the restrictions that are being put on us.
 - i. John: A middle ground that came to me is the pharmacotherapy group. Maybe they can shoulder on a load of making cases and people could have a drive of cases they can use for each topic. Then people can use it on their own time with friends or small groups. People are hesitant if they have to reuse cases. Having options of a lot of cases would be worth pursuing.
 - j. Amandeep: I was thinking about my undergrad where a lot of people made group chats for courses they are in. We could make a sign up sheet and students could connect with others that way. I think that for our year, a lot of students already study together and rely on each other I think first and second years might not be as connected as us and maybe having those facilitated group chats would be an alternative that isn't as strenuous on any one person.
 - k. Garrett: RxA does a similar thing on their website, they have different group chats. That could be possibly something that works.
 - l. Rachel: Just going off of what John said, the pharmacotherapy group also came to mind. I was also thinking that within CAPSI we might have a bank of old cases but I could look into that and see if we could use that for our students.
 - m. John: Will there be issues of professionalism and confidentiality? That was a huge point last year where people weren't allowed to share notes between classes.
 - n. Garrett: There were issues but we would have to run it by the faculty.
 - o. Amandeep: I would say if we did this group chat it wouldn't be a means of sharing notes. It would be a means of answering questions. A means of sharing knowledge, not resources would be important there. We would have to make sure that people don't ask questions that are on quizzes and we would have to let faculty know. I don't know what to do since people have been asking for PK notes and I can't give them to other classes.
 - p. Garrett: I don't think we need to discuss this super in depth but it is something that was brought to our attention. We could see if people are willing to pursue this in the coming year just because it came up in some of the survey responses. These are ways we can combat that feeling of disconnect.
7. Summarizing Survey Responses - Marzena (5 mins)
- a. Marzena: I just wanted to touch on the fact that we've been getting great, honest responses from students so far which is great to see. I've been thinking about the best way to go about reviewing these answers. Personally, I think that at this point in the semester, there is very little we can do to make any changes since we have finals in about 2 weeks. We don't want to rush responses for the students so I think it would be more beneficial if we took the Christmas break to really dive into these issues. The other thing is, that we should probably split up the questions and I like Garrett's suggestion of summarizing the responses and providing answers and solutions. I know that Christmas break is our time to relax and rewind but I also think that it is important for us to get responses back to the students.
 - b. Garrett: I think that is a solid timeline. I was trying to think about how we could get these responses out before everything got busier but I think we would make a better summary of responses if we took it over the break. We can go through it and reflect on it meaningfully.
 - c. John: I was going to say should we make a post and let students know that we are working on it?



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- d. Garrett: I can do that and I can share that they can still trickle in some responses. We just need to let them know that we see their responses and we've read them and we will create things after finals and make a plan going forward.
 - e. Amandeep: I was thinking that we should each dedicate one hour over the break to answer as many questions as you can.
 - f. Marzena: I think that's great, I just want to make sure that we give students meaningful responses and not rush our responses.
8. Councillor Reports - Marzena (5 mins)
- a. Marzena: I wanted to touch on what Rachel brought up in regards to summarizing what we are planning for the next year. I think it would be great to summarize the councillors initiatives going forward, but my only issue with this at this time is that councillors will already have to submit reports to me in December regarding what they did this semester. Going into next semester, I think it would be beneficial for councillors to briefly summarize their initiatives. That way we can provide that to students so that they have something to look forward to. Hopefully councillors could work on this quickly during the Christmas break for us to provide this information to students at the beginning of the semester. For the councillor reports from this semester, I will be uploading them to Facebook to students to read over if they choose.
 - b. Alyssa: I have a question about the reports for this semester, is there a format we have to follow?
 - c. Marzena: You can choose whatever format, and you can look at past reports on our website. You can summarize everything you did in point form or you could split it up into tasks that were done each month. It is very informal and it just serves as an update for students. I'll make a post about it for all councillors tonight.
9. Additions to the Agenda
10. Adjournment (17:37)
- Motion:** To adjourn
First: Amandeep. **Second:** Jasmine.