



APSA General Council Meeting

November 16, 2020 at 16:00

(Google Meets <https://meet.google.com/bzv-wdmj-mht>)

1. Call to order (17:00)
2. Roll call (2 min): Garrett, Jared, Marzena, Rachel, Ayush, Megan, Makboolee, Anthony, Kevin, Eliana, Nathan, Cody, Monica, Brianna, Mandy, John, Nicole, Leah, Navjot, Yan, Dr. Sanghera , Akshita, Matthew, Angel, Jackie
  - a. Regrets: Prof. Bharadia, Colleen, Scott
3. Additions to the agenda (1 min)
  - a. ARWG Revised Report - Anthony (15 min)  
**Motion: To approve the agenda**  
**First: Leah Second: Matthew. Motion carries.**
4. Review last meeting's minutes (1 min)  
**Motion: To approve the previous Council Meeting Minutes**  
**First: Garrett Second: Leah. Motion carries.**

New Business:

5. Pharmacist Awareness Month - Ayush (5 min)
  - a. [Supporting Document 1](#)
  - b. [Supporting Document 2](#)
  - c. Ayush - I just have a quick note on Pharmacist Awareness Month. We started planning PAM, I do want this to be a good experience for first years, even though they won't necessarily experience the whole launch and overall PAM experience.. So I just wanted to point out 2 things. So if you're looking at supporting document one, basically what that is, is, each year, all 10 schools across the country put forward what they do for their PAM. This past summer, Jen, Rachel, Anthony and I worked on this award that basically gets awarded to the top three schools for running the most professional and engaged PAM. It's an opportunity for us to showcase what we're doing as a local council and highlight everyone's work. Supporting document number two is basically the PAM package that I put forward last year, and especially with things being online, I want something that people can refer to so that they can see for what's going on throughout the month of March. So for first years, essentially each day of the month has an event going on, it could be doing public health clinics, or it could be internal like hosting Lunch and Learns or hosting Career Series. I want to showcase what everyone's working on during that month. So, if you have an event that's happening in March, make sure you submit it to Megan so I can put it on my PAM calendar as well. I might reach out to you closer to January and ask for a one to two sentence description so that I can put it forward in our PAM program. The program will get sent out to faculty and then all the students as well. Some people have asked me about PAM buttons, we will still do PAM buttons. I'm looking to send out PAM packages to most of the students so we'll make it happen somehow but logistics still need to be figured out.
  - d. Dr. Sanghera - We can do a mail out coordinated with student services since we are going to be sending supplies out for lab as well and it'll save you some costs.
  - e. Makboolee - Will there be external clinics like last year?
  - f. Ayush - I had a chance to meet with RxA earlier on. Essentially, from a student group perspective we can't do anything in person and I don't know if there'll be a huge uptake in in-person clinics later on, just because we don't know what March will look like. For now, RxA suggested doing virtual clinics and I want to talk to the PAM committee about it to see



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what they think and if there will be enough public uptake, and if they think it's something worthwhile pursuing then we'll consider it.

6. University of Alberta Green Healthcare Organization - Megan (5 min)
  - a. Megan - A 3rd year nursing student reached out to the APSA email wanting to see if there's anyone interested in helping her start up an organization called The University of Alberta Green Healthcare Organization, There was not a ton of details in the email which is part of the reason why I have a bit of hesitancy to send it out to Members' Corner. It sounded like she is in the beginning process of creating this organization and is looking for interested individuals from each faculty. Is anyone interested in being a part of this? I can get you in touch with the nursing student if you are.
  - b. Anthony - Did you get the understanding that it's supposed to be about environmentally friendly approaches to healthcare?
  - c. Megan - That was my initial understanding, she said that when she was on her practicum that she was shocked at how much waste is produced in the hospital setting and decided to start this organization.
  - d. Anthony - I can think of one person who had expressed some interest in trying to tackle some environmentally friendly initiatives within APSA last year. I can get you in contact with after the meeting, I think she would be someone we could reach out to and she'd really enjoy it.
  - e. Kevin - Do you know if they reached out to the HSSA? If she's looking for people from multiple faculties, I feel like that would be the most effective way instead of going to every single faculty.
  - f. Megan - I don't know who all she reached out to.
7. APSA Bear - Megan (2 min)
  - a. Megan - I am going to give the APSA bear to someone who does a lot of work behind the scenes, she completely updated our website this summer and is incredible at what she does. I sent her five or six bios and photos of our new officers last night and they are already up on the website. Angel, congratulations and thanks for all you do!
  - b. Angel - Thank you!
  - c. Anthony - Agreed, extremely well deserved. I'll add in Angel did a great job with our Unviel-O-Ween video and has worked very hard this year!
8. Additions to the Agenda
  - a. ARGW Revised Report - Anthony (15 mins)
    1. Anthony - As I mentioned at the start of the meeting, a revised proposal report was released today and thank you Dr. Sanghera for sending that out to the students because it's important that we stay educated and updated on the matter. I just wanted to give everyone a brief rundown on the edits and the revisions they made, so we can be informed and talk to your friends and get them involved as well. As I mentioned, they originally came out with the three proposals options. We discussed a couple weeks ago that option B, allowed us to retain our faculty status and that it seemed to be the most favorable option amongst students that I talked to as well as faculty members. When we had our roundtable discussion with the President Bill Flanagan, Provost Steven Dew and some other individuals involved in the academic restructuring we expressed our support of option B. The report released today is the results of them making revisions on every single scenario, and to be honest, I think they've improved them and made them better. They've also outlined a bit more information and where the cost savings coming from, who is academically in



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control, who is in control of the budget, etc.

So originally, Option A was the Health Sciences Consolidation Model and we were one of the only faculties that got consolidated into this general health sciences faculty. Whereas now the revised model, they're calling the consolidation model they break it down into four main faculties and within each faculty, there are going to be schools, so we would still lose our faculty status. However, most faculties do lose their faculty state in this scenario, we become a School of Pharmacy, and we would be led by a head of the school. Budget wise, each individual school revenue would still be recognized as its own. However, it would all get pooled and compiled into one total faculty budget. The Dean of that Faculty would be in control of the budget. So my understanding of that is, we would have less control over our budget as the School of Pharmacy, and as a result, APSA would have less and less negotiating power to receive faculty funding. So that's a bit concerning to me. In addition to the three revised models that they brought forward, this amounts to the least cost savings. So, overall not my favorite proposed model, but there's definitely some benefits and I think they improved on the original option A. Moving onto the second option, so originally, option B that they called the tri-agency alignment. They now are calling this the college model proposal. So they started with calling these three separations divisions, now they're going to refer to them as colleges. So each grand college will be led by an executive Dean and then the faculties within each college would be led by an academic dean. So, in this scenario, we retain our faculty status, retain ownership of programs, teaching, and research. How this budgeting model is proposed is that the faculty revenue would get taxed and this taxation would be to fund any college level services and initiatives. Any amount remaining after that taxation is administered and controlled by the academic dean. So the way I interpret that is that the academic dean of the Faculty of Pharmacy is in control of that budget and therefore has greater autonomy and greater ability to kind of do what they want with that. As a result APSA would have stronger negotiating power. This option results in pretty significant cost savings, very similar to the third option in regards to estimated savings. Which brings us to the third option, option C, which originally was a consolidation and shared division and is now the hybrid model proposal. So kind of similar to the college model proposal, except the Faculty of Arts and Science remains on its own as a faculty. I think from a pharmacy perspective, it's the same as option B, or the college model proposal in the sense that we are retaining our faculty status. We are basically led by an academic dean, which has control of the Faculty of Pharmacy budget and we're a part of this larger College of Health and Medical Sciences. So as I said, very similar budget structure and funding structure as the college model proposal, the Faculty of Pharmacy would get taxed to fund any larger services and then the remaining amount is administered by the academic dean. So as I said, that gives us greater negotiating power and greater autonomy from a student perspective. And like I said, cost savings are fairly similar to the college model proposal but just a little higher. So option C sees the greatest, greatest cost savings. On December 7, the GFC is going to be asked to make a recommendation by majority vote to the Board of Governors, and then by the 11th. the Board of Governors makes their final decision. Do you think this would be something the entire student body would find value in? Is it worth posting this presentation in APSA Members' Corner? Hopefully, everyone saw the email from Dr. Sanghera, linking the revised document and also linking the area on the website to



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- express feedback because they are still taking into consideration student voices.
2. Nathan - Thank you for getting this together so quickly!
  3. Anthony - I think there's been a huge focus on academic restructuring but there's also a second component to this, which is SET - service excellence transformation, which has to do with the more administrative and Student Services side of things. Nathan, I don't want to steal your thunder, but he's had a couple meetings with the SU president and they created a game plan for APSA that can basically advocate for our Student Services team. Moving forward, I plan on sending a letter to respective parties, those that need to hear kind of our voices, just basically telling them how essential student services are to us, and how much we value that and how we really think they need to be part of the conversation and part of the decision moving forward. So thanks, Nathan for bringing that forward.
- b. Trivia - Leah (1 min)
1. Leah - Just a reminder that trivia hosted by the infamous Nils Moser is tonight! It's a nice break from studying and I've heard students say that this year has been more difficult than others with COVID-19 isolation and feeling that burden. I really want to recommend that you come out to the event and see some of the other students, I think it'll go a long way for mental health and self-care. I hope to see you all there!
9. Adjournment (16:24)
- a. First: Ayush Second: Angel